



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **INSTRUCTIONAL** Effective Date: **September 2004**

B. Department / Program Area: **LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS** Revision New Course

If Revision, Section(s) Revised: **C, H**

Date of Previous Revision: **February 2002**

Date of Current Revision: **September 2004**

C: **MUSC 1241** D: **BEGINNING CHORAL ENSEMBLE II** E: **1**

Subject & Course No.	Descriptive Title	Semester Credits												
F: Calendar Description: Through the performance of appropriate music, the student will continue to learn the basic skills of ensemble singing, including more complex part singing, intonation and balance.														
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Music Rehearsal Number of Contact Hours: (per week / semester for each descriptor) 2 Number of Weeks per Semester: 15	H: Course Prerequisites: MUSC 1141 or permission of instructor													
	I: Course Corequisites: NIL													
	J: Course for which this Course is a Prerequisite NONE													
	K: Maximum Class Size: N/A													
L: PLEASE INDICATE: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 30px; text-align: center;"><input type="checkbox"/></td> <td style="padding-left: 10px;">Non-Credit</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input checked="" type="checkbox"/></td> <td style="padding-left: 10px;">College Credit Non-Transfer</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td style="padding-left: 10px;">College Credit Transfer:</td> <td style="padding-left: 100px;">Requested <input type="checkbox"/></td> <td style="padding-left: 50px;">Granted <input type="checkbox"/></td> </tr> </table>			<input type="checkbox"/>	Non-Credit			<input checked="" type="checkbox"/>	College Credit Non-Transfer			<input type="checkbox"/>	College Credit Transfer:	Requested <input type="checkbox"/>	Granted <input type="checkbox"/>
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SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)														

<p>M: Course Objectives / Learning Outcomes</p> <p>The successful student should be able to demonstrate basic skills in:</p> <ol style="list-style-type: none"> 1. Ensemble singing 2. More complex part singing 3. Intonation and balance 4. Rehearsal techniques 						
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1. Vocal production Emphasis will be placed on developing range and dynamics of singing voice. 2. Unison and part singing <ol style="list-style-type: none"> a) Blend and balance b) Development of more precise intonation c) Diction d) Expansion on range and interpretation e) Further development of ability to sing more complex choral parts 3. Repertoire Repertoire may include two and three-part contrapuntal music. 						
<p>O: Methods of Instruction</p> <p>Students will rehearse study material in one weekly two-hour session.</p>						
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Students may be required to purchase one or more of the scores used during the semester.</p>						
<p>Q: Means of Assessment</p> <p>Grades are based on the students' regular preparation for rehearsals, attentiveness and effort during rehearsals, and musical contribution to the ensemble. Frequently during the semester, certain passages of music are assigned to be learned for an upcoming rehearsal, during which solo quartets (one singer per part) are heard by the instructor in private. Students are graded on their achievements on these assignments.</p> <table border="0" style="width: 100%;"> <tr> <td>Assigned passages (minimum 3 tests)</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Contribution to Ensemble (musical/vocal)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Attitude/Effort (ongoing assessment)</td> <td style="text-align: right;">20%</td> </tr> </table> <p>Attendance:</p> <p>Every 15 minutes of unexcused absence or lateness will lower the final grade by 1%. Absence and lateness will be cumulative – whenever a student's combined absence or lateness adds up to 15 minutes, 1% will be deducted from the final grade (an unexcused absence from a 2.5 hour rehearsal will lower the final grade 10%). A drop of 30% due to absence or lateness will result in a failing grade (i.e., three unexcused absences) and expulsion from the choir.</p> <p>Students who are absent without valid excuse from a Dress Rehearsal will not be permitted to perform in the concert, and will fail the course.</p> <p>Concerts:</p> <p>Unexcused absence from a concert will result in a failing grade. Every 2 <i>minutes</i> of unexcused lateness to the warm-up and rehearsal immediately prior to a concert (the concert call) will lower the final grade by 1%. Any student who is more than 40 minutes late to a concert warm-up without valid excuse will not be permitted to perform in the concert, and will fail the course.</p> <p>Absences will be excused for reasons of illness or emergency; written documentation may be required by instructor.</p> <p><u>Attendance at all rehearsals and concerts is assumed; perfect attendance does not increase the final grade.</u></p>	Assigned passages (minimum 3 tests)	60%	Contribution to Ensemble (musical/vocal)	20%	Attitude/Effort (ongoing assessment)	20%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar