



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Through rehearsals and performances, the successful student should learn the following:</p> <ol style="list-style-type: none"> <li>1. Improvisational skills and solo playing</li> <li>2. Ensemble techniques – section blend, rhythm comping, intonation, rhythmic accuracy, etc.</li> <li>3. Proper phrasing and articulation of all styles of Big Band music from originators like Duke Ellington and Count Basie to Modern Jazz and Jazz/Rock arrangements</li> <li>4. Sight reading</li> <li>5. The recognition and appreciation of various styles and periods in the history of jazz through listening to recordings</li> <li>6. Modern recording techniques through participation in live and studio recording sessions.</li> </ol>										
<p><b>N:</b> Course Content:</p> <p>Repertoire for this course will include a wide variety of arrangements for Big Band including swing, rock, Latin and ballad styles. In addition, students will practise ear training using "ear training tapes for the musician" by David Baker and will study jazz improvisation using materials by Jamey Aebersold and others.</p>										
<p><b>O:</b> Methods of Instruction</p> <p>Students will form a standard jazz ensemble consisting of five trumpets, four trombones, five saxophones, piano, bass, guitar and drums. The instructor will teach the material and will conduct all rehearsals and concerts. In addition, the use of mechanical and/or electronic aids such as the TAP rhythm machine, recordings, tuning devices, metronomes, and others may be assigned and evaluated.</p>										
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>All music and study materials will be provided by Douglas College.</p>										
<p><b>Q:</b> Means of Assessment</p> <table data-bbox="284 1071 1023 1228"> <tr> <td>Midterm improvisation test and/or in-class assessment</td> <td>15%</td> </tr> <tr> <td>Midterm ensemble work</td> <td>20%</td> </tr> <tr> <td>Final improvisation test and/or in-class assessment</td> <td>15%</td> </tr> <tr> <td>Final playing test or recording session</td> <td>20%</td> </tr> <tr> <td>Final ensemble work</td> <td>30%</td> </tr> </table> <p><b>*N.B.</b> In a performing group, regular attendance is vital to the learning of ensemble skills and the achievement of high performance standards. Absences affect every member of the ensemble; therefore 5% of the final mark will be deducted for each unexcused absence, to a total of 30%. Excused absences will include illness and <i>urgent</i> family or personal matters.</p> <p>Unexcused absence from a dress rehearsal or a concert will result in a failing grade.</p>	Midterm improvisation test and/or in-class assessment	15%	Midterm ensemble work	20%	Final improvisation test and/or in-class assessment	15%	Final playing test or recording session	20%	Final ensemble work	30%
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<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>										

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar