



EFFECTIVE: JANUARY, 2008
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **January 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies**
Department of Sign Language Interpretation Revision New Course

If Revision, Section(s) Revised: **G,H,J,M,N,O**
 Date of Previous Revision: **16 February 2004**
 Date of Current Revision: **15 May 2007**

C: **INTR 2400** D: **Language and Culture in Action – Interpretation II** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description: This methods course provides opportunities for students to develop simultaneous interpreting skills while using a variety of general and technical texts. Students will be challenged to reflect on and integrate new and prior skills, knowledge and experiences with their emerging professional identity.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Seminar Number of Contact Hours: (per semester for each descriptor) 30 hours Number of Weeks per Semester: Flexible delivery ranging over 1 to 15 weeks	H: Course Prerequisites: INTR 2300 and INTR 2375 with a B or better
	I: Course Corequisites: None
	J: Course for which this Course is a Prerequisite None
	K: Maximum Class Size: 16

L: PLEASE INDICATE:

<input type="checkbox"/>	Non-Credit
<input checked="" type="checkbox"/>	College Credit Non-Transfer
<input type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

<p>M: Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Interpret from ASL into English and from English into ASL, incorporating all main points and necessary supporting detail 2. Successfully interpret as part of a team 3. Adapt one's interpretation to meet the language needs of a variety of consumers in a range of settings 4. Accurately analyze one's areas of strength and areas which need improvement 5. Plan development strategies for continued growth as an interpreter 6. Utilize preparation materials in a constructive and timely manner.
<p>N: Course Content: The following global ideas guide the design and delivery of this course:</p> <ul style="list-style-type: none"> • Interpreters work between languages and must successfully convey all of the meaning. • The ability to work as part of a team is crucial for successful interpretation. • Interpreters work with a diverse group of consumers and must adapt their interpretation strategies to meet the consumer's needs. • The ability to accurately assess one's own interpretation is crucial for successful interpretation. • To interpret accurately, interpreters need to prepare accordingly for every assignment they attend.
<p>O: Methods of Instruction:</p> <ul style="list-style-type: none"> • Lecture/discussion • Demonstration/practice • Participation
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>T.B.A.</p>
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:</p> <ul style="list-style-type: none"> • End-of-fourth-semester portfolio of the student's work. <p>This is a mastery/non-mastery course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.</p> <p>This course is available for PLAR.</p>

Course Designer(s): Cheryl Palmer

Education Council / Curriculum Committee Representative

Dean: Jan K. Carrie

Registrar