

A: Division: Educational and Student Services
B: Department: Student Services and Developmental Education
Program:

Date: 24 January, 1994.

New Course:

Revision of Course Information Form: X

C: EASL 355 **D: Advanced Conversation and Discussion for Students of English as a Second Language** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credit
----------------------	-------------------	-----------------

F: Calendar Description: This is the third level of a series designed for students who wish to upgrade their conversational and speaking skills in order to continue their education or improve their employment opportunities. This course is most appropriate for people intending to study further. Students will improve their ability to communicate in a variety of increasingly complex settings, especially in problem situations. They will also develop formal group discussion and leadership skills, and prepare and make formal presentations. Through these activities, students will continue to develop language skills, and improve fluency through pronunciation practice.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F
 1988.06.16. D,F,G,J,H,I,O,P,Q,R,N.
 1994.01.24. H

G: Type of Instruction: Hours per Week/per Semester

Lecture	Hrs.
Laboratory	Hrs.
Seminar	Hrs.
Clinical Experience	Hrs.
Field Experience	Hrs.
Practicum	Hrs.
Shop	Hrs.
Studio	Hrs.
Student Directed Learning	Hrs.
Other	4 Hrs.
TOTAL	4 HOURS

H: Course Prerequisites:
 EASL 255 or 254 or Instructor Permission

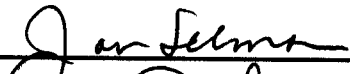
I: Course Corequisites:
 Recommended EASL 345

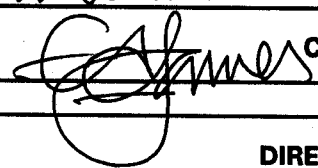
J: Course for which this Course is a Prerequisite:
 EASL 455

K: Maximum Class Size:
 20

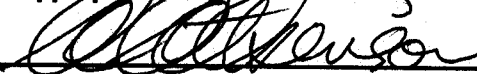
L: College Credit Transfer
 College Credit Non-transfer

M: Transfer Credit:
 Requested:
 Granted: X
 Specify Course Equivalents or Unassigned Credit as Appropriate:



 COURSE DESIGNER(S)

 DIRECTOR/CHAIRPERSON

U.B.C. 
 S.F.U. _____
 U. Vic. _____
 Other: _____

 DIVISIONAL DEAN

 REGISTRAR

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials to be supplied.
Students may be required to purchase a text.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

Within relevant educational, employment, personal and social contexts, students will:

1. communicate in a variety of settings, especially in problem situations;
2. participate in formal discussions, including leading short group discussions;
3. prepare and make short presentations;
4. use formal and informal language appropriately;
5. communicate in culturally appropriate ways;
6. express themselves comprehensibly.

P. Course Content

Communicative Situations

1. a. language functions, such as reporting, disagreeing, expressed in different ways in a variety of settings, especially problem situations.
b. conversational signals, such as interrupting, closing a conversation, especially those used in problem situations.
2. group discussion and leadership strategies.
3. presentation format and delivery techniques, including the use of rhetoric.
4. use of register (formal, informal language).
5. cultural appropriateness (communicating in accordance with cultural expectations).
6. language skills (grammar, sentence structure, vocabulary, pronunciation).

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.