



**M:** Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1214 the student will be able to:

1. relate ethical conduct to practice, patient and self.
2. understand assessment, planning, implementation and evaluation of direct patient care procedures and responsibilities of a Level II Certified Dental Assistant.
3. recognize and describe common oral pathology.
4. describe the responsibilities of a Level II Certified Dental Assistant in emergency situations.

**N:** Course Content:1. **Conduct**

Practice models  
 Professionalism  
 Ethics  
 Practice standards  
 Scope of practice  
 Code of ethics  
 Responsibility to patient  
 Responsibility to practice  
 Responsibility to self  
 Ethical decision-making models.

2. **Direct Patient Care**

Coronal polish  
 Application of anticariogenic agents  
 Application of fissure sealants  
 Application of desensitizing agents  
 Application of fluoride

3. **Oral Pathology**

Development  
 Soft tissue  
 Teeth and bone

4. **Emergency Care Procedures**

Management of dental emergencies  
 Syncope  
 Asthma/hyperventilation  
 Convulsions  
 Diabetes  
 Cardiac/CVA  
 Shock  
 Occupational hazards  
 Dental office emergency kit

<p><b>O:</b> Methods of Instruction</p> <ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Group discussion</li> <li>3. Case studies</li> <li>4. Guest Lecturers</li> <li>5. Audi-visual materials</li> <li>6. Field experience</li> </ol>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <ul style="list-style-type: none"> <li>• Torres, H.O., Ehrlich, A., Bird, D., &amp; Dietz, E., <u>Modern Dental Assisting</u>, (latest edition), Philadelphia, W.B. Saunders Co.</li> <li>• Wilkins, E.M., <u>Clinical Practice of the Dental Hygienist</u>, (latest edition), Philadelphia, Lea and Febiger.</li> <li>• <b>Same texts used in all courses of the Dental Assisting Program.</b></li> </ul>
<p><b>Q:</b> Means of Assessment</p> <p>Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.</p> <p>A minimum mark of 65% is required to be successful in the course.</p> <p>Outlines of evaluation may be subject to change.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar