
Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

- * Torres, H.O., Ehrlich, A., Bird, D. & Dietz, E., Modern Dental Assisting, (latest edition), Philadelphia: W.B. Saunders Co.
- * Wilkins, E.M., Clinical Practice of the Dental Hygienist, (latest edition); Philadelphia: Lea and Febiger.
- * Same texts used in all courses of the Dental Assisting Program.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Objectives are based on the Provincial Competencies for Certified Dental Assistants, developed for the Ministry of Advanced Education and Job Training, March, 1989.

The student will be able to

1. relate ethical conduct to practice, patient and self.
2. understand assessment, planning, implementation and evaluation of direct patient care procedures and responsibilities of a Level II Certified Dental Assistant.
3. recognize and describe common oral pathology.
4. describe the responsibilities of a Level II Certified Dental Assistant in emergency situations.

P. COURSE CONTENT**1. Conduct**

Practice models
Professionalism
Ethics
Practice standards
Scope of practice
Code of ethics
Responsibility to patient
Responsibility to practice
Responsibility to self
Ethical decision-making models.

2. Direct Patient Care

Coronal polish
Application of anticariogenic agents
Application of fissure sealants
Application of desensitizing agents
Removal of sutures and periodontal dressings
Application of fluoride

Subject and Course Number

3. Oral Pathology

Development
Soft tissue
Teeth and bone

4. Emergency Care Procedures

Management of dental emergencies
Syncope
Asthma/hyperventillation
Convulsions
Diabetes
Cardiac/CVA
Shock
Occupational hazards
Dental office emergency kit

Q. METHOD OF INSTRUCTION

1. Lecture
2. Group discussion
3. Case studies
4. Guest Lecturers
5. Audio-visual materials
6. Field Experience

R. COURSE EVALUATION

Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the student at the beginning of the course.

A minimum mark of 65% is required to be successful in the course.

Outlines of evaluation may be subject to change.

© Douglas College. All Rights Reserved.