



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

- A. Division:** **Instructional** Effective Date: September 2004
- B. Department / Program Area:** **Health Sciences** Revision New Course
If Revision, Section(s) Revised: C, H, J, M
Date of Previous Revision: November 5, 2003
Date of Current Revision: September 2004
- C: CHDA 1212 D: DENTAL HEALTH EDUCATION E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: In this course, the student will provide dental health education to a variety of individuals and groups. The student will perform an oral assessment and provide individualized oral health instruction, based on the various needs of the patient.	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Field Experience Number of Contact Hours: (per week / semester for each descriptor) Lecture: 55 hours Field Experience: 5 hours Number of Weeks per Semester: 15	H: Course Prerequisites: CHDA 1108 & CHDA 1109	
	I: Course Corequisites: NIL	
	J: Course for which this Course is a Prerequisite CHDA 1360	
	K: Maximum Class Size: 30	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1212 the student will be able to:

1. discuss the periodontium.
2. discuss the etiology of oral deposits.
3. integrate concepts of prevention/dental hygiene.
4. discuss learning principles.
5. develop strategies for provision of self care plans.
6. provide oral hygiene instruction to groups and/or special needs individuals.

N: Course Content:1. **Periodontium**

Gingival unit
Attachment unit

2. **Oral Deposits**

Etiology
Formation
Removal
Treatment
Prevention

3. **Concepts of Prevention/Dental Hygiene**

Oral hygiene techniques
Toothbrushing methods
Flossing methods
Gingival stimulation
Characteristics of toothbrushes and floss
Dentifrices / Mouth rinses
Auxiliary aids selection
Future Trends

4. **Discuss Learning Principles**

Domains of learning
Influence of interest, values and attitudes on learning
Role of motivation / behaviour change
Instructional techniques / presentation skills
Teaching aids
Goal setting
Individualizing instruction
Self-evaluation

5. **Provision of Self Care Plans**

Rapport with patient
Patient education
Self Evaluation

Course Content Continued:	
6.	<p>Oral Hygiene Instruction to Groups and/or Special Needs Individuals</p> <p>Characteristics of groups / special needs individuals Modifications / strategies in oral hygiene instruction Group presentation</p>
O:	<p>Methods of Instruction</p> <ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3. Guest Lecturers 4. Audio-visual materials 5. Field Experience
P:	<p>Textbooks and Materials to be Purchased by Students</p> <ul style="list-style-type: none"> • Torres, H.O., Ehrlich, A., Bird, D., & Dietz, E., <u>Modern Dental Assisting</u>, (latest edition), Philadelphia, W.B. Saunders Co. • Wilkins, E.M., <u>Clinical Practice of the Dental Hygienist</u>, (latest edition), Philadelphia, Lea and Febiger. <p>Supplementary Text:</p> <ul style="list-style-type: none"> • Harris, N.D., and Christen, A.G., <u>Primary Preventive Dentistry</u>, (latest edition), Connecticut, Appleton & Lange. • Same texts used in all courses of the Dental Assisting Program.
Q:	<p>Means of Assessment</p> <p>Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.</p> <p>A minimum mark of 65% is required to be successful in the course.</p> <p>Outlines of evaluation may be subject to change.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar