

DOUGLAS COLLEGE

A: Division:	INSTRUCTIONAL	Date:	OCTOBER 14, 1997
B: Faculty:	HEALTH SCIENCES	New Course:	NO
		Revision of Course:	YES
			DECEMBER 6, 1991
C:	CHDA 212	D:	DENTAL HEALTH EDUCATION
		E:	3

Subject & Course No.	Descriptive Title	Semester Credit
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<p>F: Calendar Description:</p> <p>In this course, the student will provide dental health education to a variety of individuals and groups. The student will perform an oral assessment and provide individualized oral health instruction, based on the various needs of the patient.</p>	<p>Summary of Revisions: (Enter date & section) Eg: Section C,E,F</p> <p>1991 05 22 - Section B, C, F, G, I, J, O, P, Q, R</p> <p>1991 10 22 - Section D, F, G, O, P</p> <p>1991 12 06 - Section B, P</p> <p>1992 10 23 - Section R, N</p> <p>1995 11 20 - Section N</p> <p>1997 10 14 - Sections A, D, F, K, O, P, Q, R</p>
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<p>G: Type of instruction: Hrs. per semester</p> <table border="0"> <tr><td>Lecture:</td><td>55</td><td>Hrs.</td></tr> <tr><td>Laboratory:</td><td></td><td>Hrs.</td></tr> <tr><td>Seminar:</td><td></td><td>Hrs.</td></tr> <tr><td>Clinical Experience:</td><td></td><td>Hrs.</td></tr> <tr><td>Field Experience:</td><td>5</td><td>Hrs.</td></tr> <tr><td>Practicum:</td><td></td><td>Hrs.</td></tr> <tr><td>Shop:</td><td></td><td>Hrs.</td></tr> <tr><td>Studio:</td><td></td><td>Hrs.</td></tr> <tr><td>Student Directed Learning:</td><td></td><td>Hrs.</td></tr> <tr><td>Other (Specify):</td><td></td><td>Hrs.</td></tr> <tr><td>Total:</td><td>60</td><td>Hrs.</td></tr> </table>	Lecture:	55	Hrs.	Laboratory:		Hrs.	Seminar:		Hrs.	Clinical Experience:		Hrs.	Field Experience:	5	Hrs.	Practicum:		Hrs.	Shop:		Hrs.	Studio:		Hrs.	Student Directed Learning:		Hrs.	Other (Specify):		Hrs.	Total:	60	Hrs.	<p>H: Course Prerequisites: CHDA 108 + CHDA 109</p> <hr/> <p>I: Course Corequisites: NIL</p> <hr/> <p>J: Course for which this Course is a Prerequisite: CHDA 360</p> <hr/> <p>K: Maximum Class Size: 30</p>
Lecture:	55	Hrs.																																
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<p>L: College Credit Transfer <input type="checkbox"/></p> <p>College Credit Non-Transfer <input checked="" type="checkbox"/></p>	<p>M: Transfer Credit: Requested: <input type="checkbox"/></p> <p>Granted: <input type="checkbox"/></p> <p>Specify Course Equivalents or Unassigned Credit as appropriate:</p> <p>U.B.C. NIL</p> <p>S.F.U.</p> <p>U. Vic.</p> <p>U.N.B.C.</p> <p>Other:</p>
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[Signature]
 Course Designer(s)

[Signature]
 Dean

[Signature]
 Vice President Instruction

[Signature]
 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

- * Torres, H.D., and Ehrlich, A., *Modern Dental Assisting*, latest edition, Philadelphia, W.B. Saunders Co.
- * Wilkins, E.M., *Clinical Practice of the Dental Hygienist*, latest edition, Philadelphia, Lea and Febiger.

Supplementary Text:

Harris, N.D., and Christen, A.G., *Primary Preventive Dentistry*, latest edition, Connecticut, Appleton & Lange.

- * Same texts used in all courses of the Dental Assisting Program.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Objectives are based on the Provincial Competencies for Certified Dental Assistants, developed for the Ministry of Advanced Education and Job Training, March, 1989.

The student will be able to

1. discuss the periodontium.
2. discuss the etiology of oral deposits.
3. integrate concepts of prevention/dental hygiene.
4. discuss learning principles.
5. develop strategies for provision of self care plans.
6. provide oral hygiene instruction to groups and/or special needs individuals.

P. COURSE CONTENT**1. Periodontium**

Gingival unit
Attachment unit

2. Oral Deposits

Etiology
Formation
Removal
Treatment
Prevention

Subject and Course Number

3. Concepts of Prevention/Dental Hygiene

Oral hygiene techniques

 Toothbrushing methods

 Flossing methods

 Gingival stimulation

Characteristics of toothbrushes and floss

Dentifrices / Mouth rinses

Auxiliary aids selection

Tooth whitening systems

4. Discuss Learning Principles

Domains of learning (Bloom, Krathwohl)

Influence of interest, values and attitudes on learning

Role of motivation / behaviour change

Instructional techniques / presentation skills

Teaching aids

Goal setting

Individualizing instruction

Self-evaluation

5. Provision of Self Care Plans

Rapport with patient

Patient education

Self Evaluation

6. Oral Hygiene Instruction to Groups and/or Special Needs Individuals

Characteristics of groups / special needs individuals

Modifications / strategies in oral hygiene instruction

Group presentation

Q. METHOD OF INSTRUCTION

1. Lecture
2. Group discussion
3. Guest Lecturers
4. Audio-visual materials
5. Field Experience

R. COURSE EVALUATION

Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the student at the beginning of the course.

A minimum mark of 65% is required to be successful in the course.

Outlines of evaluation may be subject to change.