



A: Division: **INSTRUCTIONAL** Date: **MAY 2002**

B: Department/ **SOCIOLOGY/ANTHROPOLOGY** New Course | | Revision | **X** |
 Program Area: **HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **M, N, O, P, Q, R**

Date Last Revised: **OCTOBER 1994**

C: ANTH 112 D: INTRODUCTION TO ARCHAEOLOGY E: 3

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description: This course surveys the scope and goals of archaeology and the techniques used in the investigation of the human past. It also surveys the major stages of human cultural evolution. from earliest hunting and gathering societies to the emergence of complex urban civilizations.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture

Number of Contact Hours: (per week / semester for each descriptor)

Lecture 4 hrs. per week / semester

Number of Weeks per Semester: **14**

H: Course Prerequisites:
NONE

I. Course Corequisites:
NONE

J. Course for which this Course is a Prerequisite:
ANTH 210

K. Maximum Class Size:
35

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

At the conclusion of the course the student will be able to:

1. Discuss the contributions of archaeology to anthropology and related disciplines.
2. Identify a variety of categories of archeological data and assess how they have been used to understand the human past.
3. Identify and assess a variety of field techniques used by archaeologists to investigate the human past.
4. Identify the major techniques used to date objects from the prehistoric past, including the circumstances under which they can be used and the limitations inherent in each technique.
5. Demonstrate some grasp of the changing theoretical framework under which the past is interpreted.
6. Outline the major stages of human cultural evolution as understood through archaeology, including the key archeological features associated with each stage.

N: Course Content

1. Introduction to Anthropology and Archaeology
 - The inter-relationship of the subfields of anthropology
 - The nature and goals of archaeology
2. The Nature of Archaeological Data
 - Strengths and limitations in archaeological reconstructions of the past
3. Archaeological Field Methods
4. Analysis of Archaeological Data
5. Modern Techniques for Dating the Past
6. Conservatism Archaeology and the Management of Cultural Resources
7. Reconstructing the Past-Experimental Archaeology and Ethnoarchaeology
8. Development of Archaeology-from Earliest Ideas of the Human Past to the Basics of Modern Archaeological Theory
9. A Survey of Major Stages in World Prehistory
 - Hunting and gathering societies
 - The rise of agricultural societies and settled village life
 - The emergence of "civilizations"

O: Methods of Instruction

The course will be presented through lectures. Videos and slides, along with artifacts and other archaeological materials will be used in class presentations.

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example would be:

Ashmore, Wendy and Sharer, Robert J. (2000). Discovering Our Past: A Brief Introduction to Archaeology (3rd ed.). Toronto, ON: Mayfield Publishing Co.

Q: Means of Assessment

The evaluation will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.

An example of an evaluation scheme would be:

3 Exams (each on 1/3 of the course material - 25% each)	75%
1 Short Paper	15%
Take-home Lab Exercises	5%
Attendance and Participation	<u>5%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Alan McMillan

Education Council/Curriculum Committee Representative

Dean/Director

Registrar